

**INDIKATOR KINERJA SEKOLAH SWASTA BERBASIS *BALANCE SCORECARD*
(Studi kasus di SMA MTA Surakarta)**

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Abstract

The purpose of this study is to analyze the performance of senior high school of MTA Surakarta based on research instrument conducted by Cugini et al. (2011) on the basis of the four perspectives on balanced scorecard. The four perspectives are the financial perspective, customer perspective, internal processes and learning and growth perspective. Philosophy that used in this research is inductive method with qualitative data so the results obtain a clear description of the object that can be used to draw conclusions. This study uses primary data by interview. The result of the interview is summarized and categorized into four perspectives and analyzed. Based on the data analysis, performance measurement indicator with the existing perspectives on the balanced scorecard is available. However, there is one major indicator that doesn't mentioned are moral. Moral is an important aspect that should be exist because it is the primary vision and mission of education in senior high school of MTA Surakarta and includes the purpose of the foundation too. The conclusion is measurement of school performance indicator using balance scorecard concept is suitable with good result.

(Keywords: performance, balance scorecard.)